

UP ASIAN CENTER LECTURE SERIES

Collaborative Governance of Urbanizing Watersheds: International Comparative Cases and Lessons for Angat River Basin, Bulacan

Leonora Angeles Ph.D.

**School of Community and Regional Planning & Institute for Gender, Race,
University of British Columbia**

July 20, 2012 (Friday), 3p.m.- 5 p.m.,

GT-Toyota Asian Cultural Center Seminar room

Abstract

The state of Angat River Basin demonstrates a classic "tragedy of the commons" problem in a complex adaptive system that belongs to multiple jurisdictions in a context highly vulnerable to environmental collapse and climate risks. As the main municipal water source for Metro Manila's 12 million residents, supplier of irrigation water to 26,791 hectares of farmland in Pampanga and Bulacan provinces, flood control for downstream municipalities and provider of 10% of the nation's hydroelectricity, the Angat River Basin is of prime socioeconomic importance to Luzon and the National Capital Region. In addition to the challenges of climate change related risks, such as drought-flooding cycles and other intense weather events, the already stressed Angat River is projected to face increased water demand due to rural to urban migration into Metro Manila, projected doubling of population in Bulacan Province in the next decade, increased industrialization and increased demand for hydroelectricity.

Leonora Angeles is Associate Professor at the University of British Columbia School of Community and Regional Planning and Institute of Gender, Race, Sexuality and Social Justice.

Filipina/o American Identity and Culture: There Is More to Us Than Just the Immigrant Narrative

Alexis S. Montevirgen, Ed.D.

Co-Founder and Principal Researcher
Deep Roots Educational Consulting

July 25, 2012 (Wed), 3p.m.- 5 p.m.,

GT-Toyota Asian Cultural Center Seminar room

About Alexis S. Montevirgen, Ed.D.

A self-described 1.95-generation Filipino American, Dr. Montevirgen was born in the Philippines, but came to the United States at the age of seven months and grew up in California. He holds a doctorate degree in Educational Leadership from San Francisco State University; a masters degree in Education, Culture and Society from the University of Pennsylvania; and received his bachelors degree from the University of California, San Diego.

Dr. Montevirgen is an experienced higher education administrator with over a decade of experience in various different areas of student services. He has served as Dean of Enrollment Services, Dean of Student Services, Director of Student Life, Associate Director for Multicultural Programs, and Coordinator for Student Organization Development and Special Programs. Dr. Montevirgen is a trained leader in the development and assessment of measurable student learning outcomes in student services. Particular areas of specialization include: community college leadership and administration, educational equity, social justice education, cross-cultural and multicultural student affairs, and transformative leadership.

His research interests focus on the use of counter-narratives to challenge dominant discourse within educational leadership and on examining the experiences of transformative leaders of color through the lenses of decolonization, Critical Race Theory, and Freirean critical pedagogy. In *Consciousness, Resistance, and Praxis: Counter-Narratives of Transformative Leaders of Color* (2011), Dr. Montevirgen reflects on his own experience as a higher education administrator and his struggle to find literature and research which acknowledged and validated his experiences as a transformative leader or color. Using counter-narrative to frame the research methodology, Dr. Montevirgen provides a glimpse into the personal leadership experiences of twelve transformative leaders of color - that of himself and eleven other community college administrators who participated in the study. Dr. Montevirgen introduces a model for transformative educational leadership pedagogy which uses the values of *consciousness*, *resistance*, and *praxis* to challenge and counter more traditional leadership values of *authority*, *power*, and *control*.

Race, religion & culture: An insight into the sexual identity and sexual behavior of gay men in Penang, Malaysia

Mark Stephan Felix

Research Fellow, AIDS Action & Research Group,
School of Social Sciences, Universiti Sains Malaysia

Aug 1, 2012 (Wed), 3p.m.- 5 p.m.,

GT-Toyota Asian Cultural Center Seminar room

Abstract

Objectives: To describe what is the sexual identity and what are the sexual behaviours of gay men in Penang; to describe how sexual identity and sexual behaviour affect safer sex and condom use; and to describe how safer sex and condom use can contribute to lowering numbers of HIV/AIDS cases among gay men in Penang.

Methodology: A qualitative study with data gained via 33 face-to-face interviews. Interviews were audio recorded, transcribed and analysed using a matrix for themes. **Results:** Variations of sexual identity, sexual identity formation, sexual behaviour, safer sex definition and safer sex use was discovered. Themes of sexuality, safer sex practices, acceptance and identity were also discovered. **Discussion:** Sexual identity among gay men in Penang was diverse with many permutations. Sexual behaviours also varied as did practice of safer sex and condom use. Suggested future studies in the area of sexual identity and sexual behaviour of gay men within the context of HIV/AIDS include data segregation by race, age, religion, education socio-economic status and geographic location.

Mark Stephan Felix is currently finishing his PhD from the Universiti Sains Malaysia. His research focuses on Penang gay men's sexual health and identities in the context of HIV. Mark is of Filipino descent, did his BA and MA in Michigan, and is now based in Malaysia.
